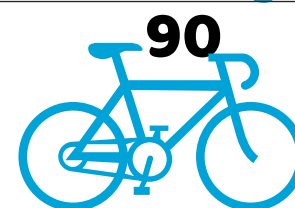


## 2017/18 in Numbers

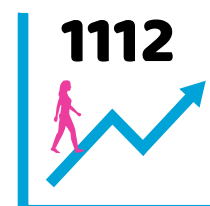
**Education  
Support**



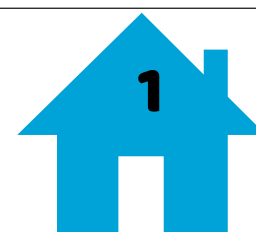
**Bicycle  
Allocation**



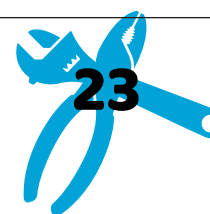
**Women  
Empowerment**



**House  
Construction  
Support**



**Vocational  
Training**



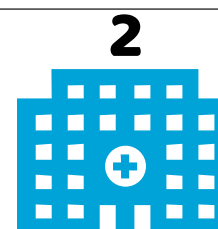
**Literacy Class  
to Women**



**Sickle Cell  
Awareness &  
Screening**



**Health Post  
Support**



**Husbandry  
Training**



## **“Boosting Capabilities & Generating Opportunities”**

The 2017/18 year was a pivotal, busy and successful year, and we overcame many challenges. We received a new five-year grant from Reach Out2, which will be instrumental support to address various issues, including: ECD classroom support, entrepreneurship skill to deprived women, educational support, safe drinking water, and health post lab improvement in the areas of Dang Deukhuri.

We are very grateful to Himalayan Children Charities for its continual financial support and technical guidance for the last 17 years and for their personalized care and support for orphaned and abandoned children. This year we are proud to announce the successful graduation of two students from HCC Signature Program (Orphaned and Abandoned Care Program) after completing their university degrees.

The building a new house to the family of the Bhujiram was another important activity of last year. Bhujiram was poor and became poorer as he had to spend all his money for his wife’s treatment. However, we built a good house with the kind help of DWC where his two daughters and two sons lives. The family is very happy.

Unako Cooperative, which is supported by Her International, Canada, provided a major financial intervention for the local families in Dang. This Co-op was started by 24 members of five mothers’ groups in 2014 with Rs. 54,000 and by July 2018 collected a capital of Rs. 98,84,246.20. Four hundred fifteen members from seventeen mothers’ groups have bought the shares in the Co-op. This is a big jump within three and half years. Last year it has served more than 700 mothers’ members for micro lending and saving. It has eased their financial problems.

The Bicycle Allocation, Self Development Training, Maghi, Bottles to Bead International Women’s Day, Youth Essay Competition, treatment of Mahima and Aashika were another milestone activities of the last year.

In the 2017/2018 year all the planned activities in Dang were completed. School admission, books, stationery items, personal care items and home dress were allocated in timely manner. This helped to ease the financial burden of the supported families and helped to motivate their children to go to school and move forward with their studies.

Overall, the year was very fruitful and exciting. There were many lessons to learn.

## Major Activities with Achievements:

**Integrated Support to Vulnerable Groups (ISVG):** The ISVG started in April 2018 and is going to run for five years. The program has a holistic approach and will provide a range of support services to deprived communities in Dang, including education support for children, support for health facilities with equipment and training, and helping to establish ECD classrooms in the community school. This program involves community members and stakeholders to successfully implement the provided services.

**Successful Exit of Two Students from the HCC Signature Program:** Last year two students from the HCC signature program completed their university degree and have successfully integrated to society with secure employment. HCC and CP have supported and nurtured the growth of these students for over a decade. Their graduation is a testament to the success of our initiatives and interventions, as well as the dedication and hard-work of everyone involved.

Despite our many successes we faced a few difficulties. From Dang 37 students left schooling due to different reasons. There were 15 number of students who failed more than two times in grade 10, and there were other students who struggled with being older than other students in their grade. They could not go further in education, but all these students completed school level education and are literate. Their confident level has heightened and they learnt other life skills too. For sure, they will do better in their future as a result of our efforts.

**Miss SEE Nepal 2018:** One of our students from the HCC Signature Program was the 3<sup>rd</sup> runner up in the Miss SEE Star 2018 competition. It was a great moment when Miss Chadani Thapa's name was announced as a runner-up. She worked very hard to earn this title, and it built up her confidence, and provided her with many tips for public speaking and communication. She is now a role model for our other students.

**The Bicycle Allocation:** Last year 90 bicycles were allocated on different occasions, with most distributed at the Maghi event. The students and mothers who got the bicycles were very happy. Students who were having to walk more than half an hour to school received bicycles. The bicycles has made it easier for them to go school, to the forest and to the market, which has given them more time to study and saved money on transportation cost.

Miss Pamita Chaudhary, one of the recipients, told us that she can now get to school easily. She also said that the bicycle has made faster to collect the firewood in the forest, giving her more time for her studies. The Bicycle Allocation has helped to solve many of the issues faced by the students and mothers' members in the locality.

The mother members were also very pleased. The members who have micro businesses and are role models in their communities also got the bicycles. It made easier to travel for their businesses. The Bicycle Allocation Program started in 2012 and continues today.



### **Self Development Training- "Mistakes are always good":**

The self development training started January 2018 and ended in April, and involved 62 teen students. Michelle Bonneau, the founder of Her International, designed the training and facilitated the sessions with the team leaders. Beside their classes in school, these students had no other activities to improve their intellectual and emotional capacity. This was a unique experience for these

students, who had never been exposed to this type of training.

The training sessions taught the following topics to the participants:

- I. **Win-Win**
- II. **Responsibilities within A Team**
- III. **Self-confidence**
- IV. **Assumptions Vs Observations**
- V. **Listening & Communication**
- VI. **what is in my control**

The training ended with each group completing a challenge that encompassed the skills they practiced. The challenges were chosen by the Dang staff after some discussion. Presentations in school, and at the mothers' group gave the students some experience in public speaking. Critical thinking skills were involved in these challenges. The students enjoyed the training and everyone felt proud to be involved.

**SEE Result:** Last year the SEE results were very good. From the HCC Signature Program all students passed with A+, and two passed with B+. The students from Empowerment Through Education program in the Dang Deukhuri Region passed with lower grades. However, this result was still satisfactory when comparing to the average academic performance of Dang students overall.

There were 35 students in total from Empowerment Through Education (Dang District), and 26 students passed their exam.. The results were an improvement from last year and came due to the regular follow up, home visits, finding good tutors and giving encouragement for further education.



**Bhujiram's House:** Bhujiram Chaudhary is a 44-year-old and a father of five children, three daughters and two sons. He is a resident of Ward 5, Dharmapur in Gadawa Rural Municipality of Dang. Five years ago, he lost his wife from blood cancer. The family spent their entire savings on treatment that was ultimately unsuccessful.

The family own three plots of land, which is barely enough to feed them for one month. After the demise of his wife, the three older children had to drop out from school to work to help feed the family. Bhujiram has little money to feed the family nor can he pay the school expenses for the younger children.

They lived in a mud hut that did not adequately shelter them from the elements. The children reported that they were often cold and wet during the rainy season. The house was also not safe for the two daughters because it has no secure door.

Through the support of Developing World Connections, we built a suitable house for Bhujiram and his family. The DWC volunteers came and helped to built the house. The children were so happy to now getting their own separate room.

The new house provides a safe home for the family, that protects them from weather and provides proper sanitation. Further, having a new house will increase their standing within the community, increase their self-esteem, and hopefully motivate the family to secure better employment if possible. We are very hopeful that the two younger children will now be able to successfully continue their studies.

**Visit of Donors:** Bruce Keenan and Susan Keenan from Himalayan Children's Charity, USA regularly visit Kathmandu to discuss the Signature Program's activities. Last year visit helped us to work more efficiently as a team, and so we could work effectively to integrate the program's children and youth into society.

We also had visits from Michelle Bonneau, Katie Phelps and Tamara McLellan from Her International, Canada that gave us an opportunity to present the work of our support program in Dang. Many issues were discussed and the staff successfully addressed any questions and concerns. They visited Dang during this trip and met with the mothers' groups and the supported students. This rural visit gave them good idea of how the program is operated. They were appreciative of the hard work of the staff and happy to see the positive impact of the program.

Liesbeth Nagelkerke-Mulder's visit to Dang from Reach Out2 helped us to expand our activities. She met with the students, visited the program area, and listened to staff concerns. The student beneficiaries and the field staff highly appreciated her time.

**Interaction with the students of Grade 8-12 of Dang:** We conducted a sharing program with the students to better understand their issues and problems. Most of

the students talked openly about their issues and concerns. They expressed that what they received from the program was beyond their expectations, and had helped them to realize the importance of education. Without the program's support, they would likely be married or working in hard labor. The poverty cycle would repeat, just like for their parents.

At the same time, we discussed about the crucial issue: suicide. We asked them to talk openly about this topic. We encouraged them to talk about any painful or daunting issues with someone they could trust. That would avoid the suicide cases.

**In 2017/18 we had the largest number of students in grade 11 & 12:** There were total 65 students in grade 11 & 12 last year. All 65 students are girls, showing that more girls were interested in studying and that the gender gap is closing. We hope that they will all enroll in Bachelor studies.. Few years ago this enrollment seemed impossible. The area had a high drop out rate, early marriage was prevalent, and parents were poor and uneducated. The monthly meeting with the mothers' groups, interaction and counseling to the students has helped them to continue with education.

**Youth Day:** For the first time, we celebrated International Youth Day in Dang where more than 100 students energetically participated. The staff briefed them about the meaning of Youth Day and explained the importance of the youth age. We organized an essay competition where these students wrote on the importance of peace and youth's role in it. Miss Sushma Chaudhary of grade 9 came first in this challenge.

The program encouraged students to think about peace in a new way and promoted 'out of the box' thinking. It was a unique opportunity for the students to be creative and practical and work to bring peace to their communities.

**Women's Day- Heforshe:** Also for the first time this year, the boys stood for women's rights, and felt proud to chant slogans supporting women. Students from multiple schools participated in the rally. It took some time for the boys to understand this issue, but after the explanation, they realized that to ensure women's rights, boys and girls must work together.

The International Women's Day event was organized by the Gadawa Rural Municipality at the Janata School, and our local staff and members from all the local mothers' groups also participated. Our staff member, Sarita Chaudhary participated in a poem competition and came in second place. Her poem showed the harsh reality of discrimination against women in society. The event helped to raise awareness of the issues facing women today.

**Orientation Program for the Newly Elected Local Representatives:** Last year, we welcomed newly elected representatives in our working areas –Gadawa and Rajpur. The elected persons were briefed about our activities, working methods and budget, and they were given the chance to ask questions. The new representatives also heard testimonies about our work directly from the beneficiaries. They were very

happy after hearing the experiences and successes of our beneficiaries. They were appreciative of our work and told that they would support our activities.

**Unako Bottles to Bead:** This was another unique project we did last year with the support of H.I., Canada. Four women were trained in Kathamandu to make beads out of bottles with support from Bottles to Bead Nepal.

After the training, these women were able to artistically made beads from used beer and other bottles. It was a totally new experience for them.



**Water Purification Machine to Gadawa Health Post:** As a responsible charity, we addressed the request of the Gadawa Health Post of Dang for a water filter. Now, the visitors and staffs of the health post can drink purified water. The health post management committee and the president of the Municipality thanked us.



**Mahima and Aasika's Treatment:** Mahima is five years old girl who is supported by Her International for schooling. Last year, her mother told our field staff about her sickness. After the discussion, we brought her at Kathmandu and did her treatment at TU Teaching hospital which took more than 2 weeks. Mahima had gone through the

VUR grade 4 surgery. She is also suffering from Thalassemia.

However, now, she is doing good and has started going back to school. She has been passing urine normally now. The family is very happy as there were not in condition to do the treatment.

We brought Aashika Chaudhary also with Mahima for the treatment at TU teaching hospital. She was two and half years old. She had a myelomeningocele. A **myelomeningocele** is a defect of the backbone (spine) and spinal cord. Before birth, the baby's spine, the spinal cord and the spinal canal do not form or close normally. Aashika surgery went well. Due this myelomeningocele, her both legs were very thin, could not walk and were underweight and had a club foot.

She has gone back to village. Now, we are preparing for the club foot treatment.

Mahima and Aashika' parents are extremely poor. The treatment was beyond their capacity. The families are exceptionally grateful with us. Without this treatment, these two children lives could be very worse. We were very happy after the successful surgery and treatment.

## Challenges

### A. Kathmandu Program

1. Course and Career: The students are getting sometime confusion to choose the course and the career. It is difficult for us too to suggest that which would be better for them.

### B. Dang:

2. There is no School Readiness in this locality. That's why there is no quality education and there is drop out. For school readiness, all students arriving in school are in a way 'ready' for school, that the school is 'ready' to accommodate all learners, no matter what their home background or education experience and all stakeholders including the parents/guardians need to be prepared to support children entering schools. Most of the cases, the children are ready to school but still the school whether it is private English medium or community government school and the community are not students' friendly and they don't equip with the need of the children. Second, the parents think just sending to school is enough to get the education.
3. The students are interested to do labor work with their friends as they earn money from it. Our beneficiaries- the students hardly get any pocket money to spend on their needs. They go to labor work to help the family when they have a long break. It is good to the family that the income from labor work can ease the expenses of the house but at the same time the students want to earn more money so that they can help the families and can satisfy their needs and wishes. Slowly, to earn more money, they become irregular to the schools or they leave the school. Other consequence is that they meet with the boys and they fell in love. Normally, fell in love means marriage which most of the cases stops the education of the girls.
4. Most of the students have no parents to take care of them at home. Due to the extreme poverty, the parents go to the near by cities or India for labor work leaving their younger students at home and Some families are dysfunctional.



**Lesson Learnt:** It is like everyday a lesson learning to execute the activities for the utmost result. At Kathmandu program, we realized that technical degree would be practical to get the job. So, that we are trying to enroll more students in such fields at the same time, the country is in high need of such professionals.

We learnt at Dang program that regular home visit and counseling is very important to build up trust and for the better school result. This makes a good bond between beneficiary and field staff which makes easier to implement the program.

Lunch program to the younger student at the school is important . The children who go to the play group at the community schools have very poor parents or guardians. They are malnourished or come to school without proper food. So, we are planning to give lunch in of the school to these children so that they can study in the school without being hungry.

The proper coordination between stake holders, beneficiaries and organization gives always a better result. Due this coordination, Gadawa rural Municipality is ready to match the fund with us to construct 4 rooms at Janata school, Gadawa.

**Opportunities:** We have challenges to make us stronger and have opportunities to obtain superior results. The students form group home at Kathmandu are the example of the best team work. They help each other at the problems, the senior students help the junior from study to other skills.

In Dang, we have various opportunities. The mothers' groups are now very active; the local government is supportive. This has helped us to produce many fruitful results.



## THE IMPACT- THE STORY

### Mrs. Srijana Chaudhary



My name is Sirjana Chaudhary. I am a member of Pragati mothers group, Dharmapur. I am 31 years old. There are four members in my family, one son, one daughter, and my husband.

I was bonded slave when I was 10 years, and I got married at the age of 17 years. After I married, I did labor work at a cheap wage. However, now, my children are getting a good education in the school, and my husband is a carpenter. I am doing vegetable farming and business, and my husband also helps in his free time. I collect the vegetables of the village and sell it to the district headquarters, which is around 35 KM away.

Before joining to the mothers' group, I heard that if a mother joined the group, her children would get support for education. So, I also hoped for same. Three years ago, me and my village women called the CP's staff to form a mothers' group in our village. After joining in the mothers' group, I learnt many new life skills. I started to think about the alternative work rather than labor work, and the meetings of the mothers' groups gave me different ideas.

Before the mothers group, I only had a small vegetable farm from which I could not get any profits. When I joined to mothers group, I heard and knew different ideas for farming and luckily got a training for vegetable farming.

Before one year, I took a loan of 5,000.00 rupees to increase my vegetable farm. I have not much land to do a bigger vegetable farming. So, I started to collect vegetables from the mothers' group members to sell it to the market.

Last year, I sold vegetables of seven lakhs from the collected vegetable. From the seven lakh, I got a profit of one lakh fifty thousand. From my own vegetable farming, I got a profit of one lakh. Total, I earned two lakhs fifty thousand rupees in a year. I was able to buy 2 kattha land and one big motor for irrigation.



In this year I am planning to do same business. If I do good business, then I will buy small tractor to plough the rice fields which women can also use easily.

The mothers group made me very stronger. It has given me courage to talk about my rights and my wishes. It gave me chance to play leading role in my community.

In the community, I have a good respect. A new era of my life has begun. My behavior has become like educated person. Every time, I got courage from mothers group meetings. I never feel that I am alone.

Last year, I became a candidate in the election. I lost it but it was a good experience.

Three years ago, for the first time I got a chance to speak in a debate competition program at Maghi event at UNAKO HOUHE, that was my first experience to give a speech with the microphone. I was nervous and did not win the award. From the debate program of Maghi, I can able to speak in the community and unknown person too. Now I am very happy I want to give thanks for CP staffs for good guide about my future life. I can forget my past difficulties days from my success.

This year I got great change to joined the literacy class too so it is help me to do business and social work too.

## Salyani Chaudhary

My name is Salayani Chaudhry and I am 45 years old. There are 7 family members my family. I had a difficult childhood. When I was 6 years old, I was bonded. When I was 17 years old I was married to a 19-year-old man, also bonded. It was an arranged marriage.

Then we became bonded in a different man's home working together for seven years. We were there for 7 years with my first two babies. I wan bonded for 19 years.

After seven years, I came back to home but my husband with an older daughter



stayed as a bonded. My daughters cut the grass, took care of the owner's babies, took care of the buffalo, did the wash and whatever else the rich man wanted. Back at home, I struggled to take care of my children. I carried my babies on my back when I worked for the rich man and was repaid only with leftover or bad food. I was very sad.

In 2009 a NGO helped my oldest daughter so she could go to school. Then, Her international also helped my second daughter for schooling. I helped my other girls so she could go to school as well.



When my daughters got the help for schooling, CP also advised me to join the mother's group. It was there, I learned about saving, business and the importance of education.

At that time, I got a baby female goat and I started a goat farm. Next I dreamed of a pig farm so I took out a loan of Rs 3000. I did good on my pig farming.

At 2011, my whole family came back home and my husband started the labor work. I asked him to learn the skills of

the brick layer. I knew from the monthly meeting that we need a good skill to earn better money.

My profit from the husbandry and income from husband as a brick layer, we could save some money from which we were able to buy 6 kattha land and built a brick house. My husband and my son became the good masons. My daily work now involves house work, cooking and looking after my farm.

Now, we are happy and busy. I don't want to remember my childhood which went with pain and hunger. I am learning many new things. The schooling support, monthly meetings, borrowing and saving became blessing to my family.

## Araju Chaudhary



Miss Araju Chaudhary is getting support from Her International since 2011 when she was in grade 6. She was almost ready to drop out. They had a small mud house and no land. Her father was also alcoholic and he did not support the family. That time her life was in worse condition-alcoholic father and mum in labor work etc.

In 2012 Her mother joined to the mothers group. Her mother got various knowledge from it and she slowly encouraged her husband to learn skills.

Araju's father learnt the carpenter skill, and slowly the income also increased. Her family situation is improving. Now they have made a brick house.

She is doing very good in her study. She passed her grade 12 and successfully exited from program. Her father has helped her to enroll in Bachelor Degree. He is earning a good income being a carpenter. She wants to get a job in bank.

Araju herself could not believe her present condition. She says, "the mother groups played a crucial role to change minds of my parents. My mum never gave up and made my father a good carpenter. I could have married by now if there was no support. I am very confident about my future." She is very grateful to the support.

## The Daughter and the Mother



Sanjita Chaudhary is taking our help from 2011. That time she was in grade 7. She is 19 years old now and is waiting for the result of grade 12. When we started our work there, her family situation was very poor. They had a small mud house, her mother used to go labor work and her father [Rajkumar] used to work as a Helper (peon) in the school and used to drink lot. So, there was no any saving in home. Life was very difficult. She had to go school without any notebooks and school bag.

In 2012 when we formed the mothers' groups in Gobardiya, her mother Anarkali joined into the group.

Her mother regularly came to the monthly meetings. Her mother interested to do some business as field staff motivated them to start their own business rather than doing labor work. She took a loan and started and bought the piglets and goats. She did very well on her husbandry business.

Again her mother took a loan to send her father to a foreign employment. Her father got a good salary there as an electrician. Her mother also took tailoring training and started to tailoring. They made a cement house with the saving from both job. In 2016, her father returned back and started an electronic shop and her mother has opened a tailor shop. They both are helping each other and they are the role model to the others.

Anarkali is very happy and told that if there was no the education support to my daughter and monthly meeting, I would be doing the same labor work as before. Our lives have changed a lot. I could save my profit as my daughter got the schooling support.

It is amazing experiencing seeing such a far-reaching result. A continual push from us has the family to be independent and now they are ready to support fully to Sanjita for her University Degree.

### Rejina Chaudhary



**Rejina** is 14 years old and studies in Grade –6 at Buddha Jyoti English School in Gadhwara. There are six members in her family- father, mother, grandmother, older brother, younger brother. Her parents do the labor work. They have a small house at the government's land which is made by her father as the father is a brick layer.

They are very poor. The only breadwinner is the father. They had a hard time to send her to school. The mothers group recommended her name for

the support.

Her older brother completed the grade 10 and left the the school as the family could not support him further study. The good news is that her younger bother goes to school and the family is ready to continue his study. Rejina is good student and she attends school regularly.

In the free time she helps her mother to plant the vegetable in the field, kitchen works, such as: clean pots, sweep the home, bring water from the Tap. She wants to be teacher in the future. And she likes to teach the kids in the school and wants to made community educated and awareness. She is getting support since 2012 from the Humani Trail.



## JOURNEY TO MISS SEE STAR 2018 AND MY FEELINGS

**-By Chadana Thapa, currently A level student**



I always dreamt about participating in a beauty pageant. Finally, that dream came true on 7th June 2018 with the full support of my parents and the faith in them I could do well in the pageant. After I finished my SEE (Secondary Education Examination) from Kavya School I took part in beauty pageant named "Miss SEE Star 2018." I was contestant no. 4. I had training for about a

month and I got to learn a lot of things. I learnt about grooming myself and we had many personality development classes from our instructor and some of the influential personalities of our country. During these training, I realized that I have built up my confidence level. The most important things that I learnt were about the time management, being proactive and persist our hopes of winning the crown without high expectation. I didn't realize the final day was already about to end, we had a good bond with each other. We were 25 contestants and everyone was very good. I never felt that I just met them a month ago it seemed that I met them from school. The toughest thing was to stand in the high heel for three to four hours.

A month preparation and the training sessions developed each of us into a confident girl. On the finale we went to the pageant hall earlier in Naach Ghar, Jamal. Every one of us had a mixed feeling; feeling of excitement and nervous.

The program was followed by an introduction round. I gave my introduction with full confident and that was the moment I realized that I have now lost the fear of facing the mass crowd. The most fun and the exciting part of the show was the dress round which was based on the theme "reuse and recycle" and I made the newspaper dress with the help of my friends.

After the Question-Answer round the final contestant were to be decided by the judge. I was nervous whether I could make into it or not. I was at last called in the stage and I couldn't control my happy tears. That moment was the best feeling for me and I was really delighted.

We were asked what you would choose in your life between love, family and career. I chose family as I always have a support from my HCC family in the decisions and

the dreams that I want to pursue. My willingness to participate in this pageant also was possible as aunt and uncle believed in me that I could give my best in the show. After the question- answer round the top 4 was announced. I was crowned the 3rd Runner- Up Miss SEE Star. Even if I couldn't make in the 1st place I was content as I got so much to take from the training sessions that will help in my future to stand confident and be determined to do achieve remarkable things in life. I have brought the crown of pride in my home and that is the most pleasing feeling for me. Thank you for giving me the opportunity to participate in Miss SEE Star 2018.

Thank You!!!

### **Miss. Dill Kumari Chaudhary**

*(From our staff: Man b. Chaudhary)*



When I reached at the house of Miss Dil Kumari, her grandfather was repairing a broken bed. She was surprised when she saw me. On that occasion, she was preparing for cooking food that was her routine work when her parents go outside for the work.

She took me in to the filed where her parents were working.

Her two elder sisters got married. Her brother

Dhan Bahadur Chaudhary does labor work in Kathmandu. Her brother wanted to continue their study due to the financial problems and left from grade 10.



Agriculture is main occupation of her family. They work in other rice fields for sharecrops. Her parents were bonded (Kamaiya and Kamlari) for many years, so they could not get education or could own land.

Low income of her family had forced her to leave school as her elder brother. When she was in grade eight her parents could not pay fees then school did not let her attend exam. This incident made her cried and destroyed her one-year painstaking effort in education. It was so pitiable moments for her. Then, there was chance of early marriage too.

She had a keen interest to education. She was looking for some support. Luckily, she got the



support for schooling. She became very very happy that she could go school again. She was enrolled again to school.

She attends her class regularly and helps her parent as she can. She was shying in the beginning with us but the frequent visit made her to talk with us without any hesitation. She is wants learn the sewing and he know s the basic of it. She loves all her subjects; among them Math subject is her best. She also like to sing songs. She is very thankful for this kind support. (WFCL Program)

### Miss. Deepa Chaudhary

Miss. Deepa Chaudhary of grade 8 is a hard worker and disciplined 14 years old student. She attends Somaithan L.H Academy school of Rajpur, Dang. She actively participates in the school activities, asks questions for clarifications with the teachers and helps her classmates on their homework. She wants to become a nurse in future and wants help those in her village.



Deepa studying at home (up) and computer class(down)

She passed grade 5 by securing 95.37% marks. So, she enrolled in grade seven this year according to her performance and after teacher recommendation.

She enthusiastically participated in mentorship training. This training made her more energetic and outspoken. According to her, she was careless about time and not used to do

her job by making schedule but this training made her to manage time properly. "After taking this training, I made schedule and followed honestly. Now, I got an idea about time management"- she added.

There are seven family members in her family. Her family is very poor. She was on the verge of drop out. The family has to do labor work for the livelihood. She is very happy with the support.